

Pupil Premium Plus use

Dear Designated Teacher, social worker, parent and carers,

We are regularly requested to share information on the use of Pupil Premium Plus. This is not an exhaustive list, but a guide based on the experience of Designated Teachers, social workers, carers and the Virtual School Governing Body.

Pupil Premium Plus Areas of Spend	Agreed examples of expenditure	Excluded areas of expenditure
Assessments	As part of early intervention, in consultation with the Virtual School: <ul style="list-style-type: none">• Educational Psychology• Occupational Therapy• Speech and Language Therapy• Sensory Assessment	Statutory Assessment should be completed by Local Authority Educational Psychology Services.
Emotional wellbeing to support engagement in education	The commissioning of Tier 1 and Tier 2 emotional and mental health services such as counselling, mentoring, behaviour support that are not available through locally and centrally commissioned provision e.g. Staffordshire Connects Specific therapeutic support e.g. Lego Therapy, Play Therapy, Art Therapy. Extra-curricular clubs where they are identified to meet SEMH needs that are impacting on learning and engagement in the education setting. These would need to be reviewed termly and the impact on learning evidenced. Any on-going commitments longer than a term	Giving access to pastoral support that is available to all pupils.

	need to be explored about how they will be funded outside of Pupil Premium e.g., foster carer allowances.	
Attainment and Progress	Tuition with a qualified teacher.	Funding education provision that is part of statutory education entitlement. Reduced class size. Giving pupils access to existing arrangements that all children have access to in school e.g., homework clubs.
Gifted and Talented	Language tuition, academic tuition to achieve higher grades. University visits and summer schools.	
Wider Learning e.g. Sports and Arts	Engagement with clubs and activities that lead to formal accreditation. e.g., referee qualification, Arts award, music lessons, Duke of Edinburgh Award.	Carers have allowances to support regular clubs e.g., swimming, football, Guides etc
Equipment	Necessary equipment for vocational training, as agreed by Education Coordinator.	School equipment should be paid for by parent/ carers e.g., DT equipment and essential stationery, e.g., school bag, pencil case, pens, pencil, calculator etc.
Technology	Laptops or equivalent, maximum of one in Primary years and one in high school years, it will remain the property of the child and follow them through their education. Up to a cost of £500.	
Special Needs Equipment	On an exceptional basis, where there is a clear educational need and is in addition to what an education or health provider would be expected to supply, in discussion with Virtual School Co-ordinator.	

Transport	None	To be explored in line with local authority transport policy and social care carer agreements.
Clothing /Uniform	None	To be covered by Parent/ Carers.
Trips	None	To be covered by carer allowances. For big ticket trips, discussion with social care about potential contribution to the cost.
School Meals	None	To be covered by parent/ carers.