**Expressions of interest for Staffordshire Enhanced District Inclusion Support (SEDIS) model in Lichfield and Staffordshire Moorlands**

**Expression of interest form**

**A: Introduction**

The proposed Staffordshire Enhanced District Inclusion Support Model will build on the work of the District SEND and Inclusion Hubs to make sure children and young people in Staffordshire can access high quality provision which meets their individual needs, when they need it, in their local mainstream educational setting, without the need for a formal diagnosis or Educational Health and Care Plan (EHCP).

A fundamental principle of the proposed model is that the mainstream educational setting will be supported to develop their capacity to make sure, where possible, children and young people are educated within their local community.

The model proposes a district-based enhanced outreach and enhanced In-reach offer for mainstream educational settings based upon the presenting needs of the child/young person.

This model of support seeks to address unmet SEND needs using an ‘eco-systemic’ approach drawing on expertise from across health, social care, and education.

The SEDIS Model will sit alongside and work in partnership with the new Family Hubs to make sure that support builds capacity and empowers the two main systems in the child or young person’s life: the family and the educational setting.

Following the first two rounds of expressions of interest, Staffordshire County Council is now seeking applications to deliver the SEDIS model in Lichfield and Staffordshire Moorlands. To make an application please complete the form below and send to [educationcommissioning@staffordshire.gov.uk](mailto:educationcommissioning@staffordshire.gov.uk) by Friday 28 February 2025.

**B. Contact details**

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| Name of lead applicant organisation: |  |
| Lead contact name: |  |
| Lead contact email address: |  |
| Lead contact telephone number: |  |
| Include names of all other organisations that are part of the application: |  |

**C: Proposal outline**

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| C1. Please outline the aim of the proposal | | | | |
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| C2. District the model will be based within: | | |  | |
| C3. Please indicate any sub district/area to be served: | | |  | |
| C4. Type of SEND the proposal will support: | | |  | |
| C5. Please indicate below which age phases will be supported: | | | | |
| Early Years | Primary | Secondary | | Post 16 |
| C6. Provide a description of the Proposal Outline  *Include: How many young people will be supported each academic year, target groups, criteria for accessing support, how schools will access, approach working with the home school. How children and families will be involved* | | | | |
|  | | | | |
| C7. Detail below the number of young people who will be able to access the model in each academic year. | | | | |
| In-reach | | |  | |
| Outreach | | |  | |
| C8. Please indicate the estimated lead time required to be able to commence delivery | | | | |
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**D: QUALITY OF DELIVERY**

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| D1. Please provide lead applicant’s latest Ofsted judgement, date of inspection and relevant report findings |
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| D2. Please provide evidence of outcomes achieved for children and young people in the lead applicants setting.  *(Include for example: Attendance, absence, long-term absence levels, performance data, progress data, post 16 destinations, post 16 NEET)* |
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| D3. Staffing |
| Please provide details of the proposed staffing model |
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| Please outline the skills, training and experience of the staff who will deliver this model or requirements for staff if still to recruit |
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**E: Inclusive practice**

Please provide evidence to demonstrate your commitment to inclusive practice

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| E1. Provide examples of inclusion practices. *(Include: evidence of implementation of strategies and their impact, inclusion quality marks achieved, relational and restorative approaches used, commitment to co-production and* [Co-Production Promise](https://doingourbit.uk/co-production/) *)* | | |
|  | | |
| E2. Please provide information in relation to the lead applicant for 2023/24. | | |
|  | Numbers in 2023/24 | Rate  (% of cohort) |
| Permanent exclusions |  |  |
| Fixed term exclusions |  |  |
| Part-time timetables |  |  |
| Managed moves to other schools |  |  |
| No of pupils moved to Elective Home Education |  |  |
| Please provide any background and context to the data provided above. |  | |
| E3. Outline how the model will embed relational and restorative practices. | | |
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**F: Increased community resilience and utilisation**

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| F1. How will the model engage with children and their families? |
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| F2. How will the model link with the young person’s home school?  *(Include information on communication, involvement of the home school throughout the in reach/outreach period, any training and support provided and transition of the young person back to the home school, how the model will build capacity within ‘home school’ settings)* |
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| F3. How will transition back to home school be managed and supported? |
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| F4. Which partners will be involved in the delivery of the model? What will they bring to the project and what commitments have been made? |
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G**. Financial and physical**

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| G8. Where will be the base for the in-reach and out-reach delivery? |  | |
| *G9.* How accessible is the location for pupils travelling from proposed catchment area? *(Include whether this is accessible by public transport)* | | |
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| G10. Provide details of the base for in-reach delivery  *(Include: location on the school site, room reference, current use of the room and where this will be relocated to, accessibility and suitability of the environment for young people with SEND, does anything need to change)* | | |
|  | | |
| G11. Does the base require some development to be made suitable? | Yes | No |
| If yes, provide a breakdown of work required and estimated costs for works to ensure setting will be suitable. | | |
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| G12. Provide details of how this resource will be sustained longer term. | | |
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