

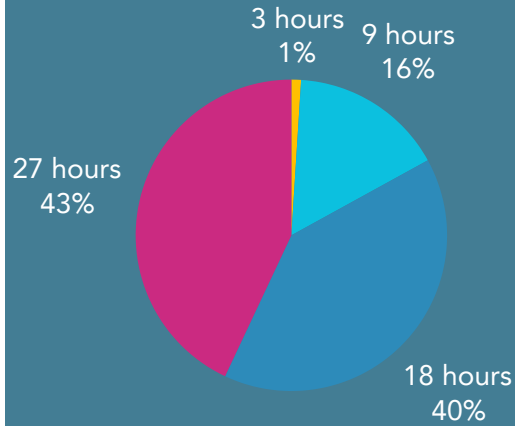
# ANNUAL SUMMARY 2023-24

## Traded offer

**298**

Schools supported:

Here is our package overview:



**979**

Advices provided for EHC process

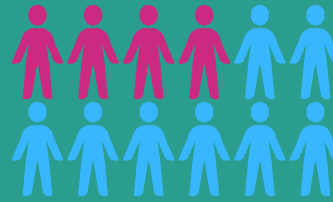
**145**

EAPDRs

**53**

Tribunal cases

**4** New assistant EPs for EAPDR



**8** New EPs, with 2 posts to fill

## Mental health

**168**

ELSAs supervised

**45**

ELSAs attended our annual conference

ELSA evaluation data showed, on average, an increase in children's emotional literacy, reported by parents, teachers and young people



**9.2** average satisfaction rating

**210** Preschool children and their families supported pre-statutory

Research commissioned on effective inclusion in pre-school settings



## EAPDR

**145**

plans opened in the first 6 months

**112**

schools supported, 18 schools new to the service

## Critical Incidents

**23**

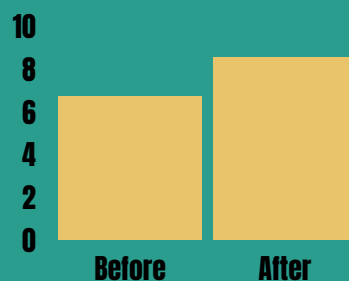
events

**31**

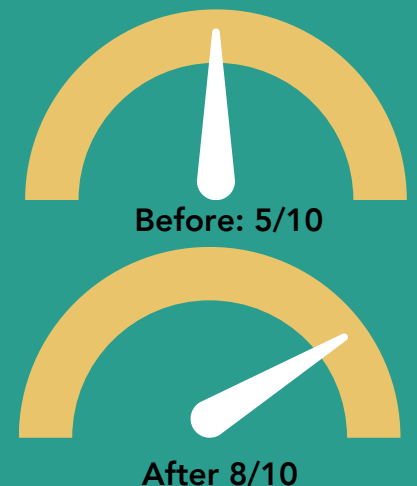
schools and settings supported across the county

## Emotion Coaching for Early Years Settings

Confidence in Managing Emotional Needs of Children



Confidence in using Emotion Coaching



[Click here](#) for further information from the training evaluation.

# Literacy and Reading Difficulties

**1635 children registered with EPS**

*"When I moved to this school I used to be bad at reading, but its easier now, I like reading now"*

*"I am seeing tremendous progress and growth from using the EPATT."*

198 settings signed up to the EPATT

# 43%

of all schools in Staffordshire



# Reading Outcomes

**292 children made an average of 10 months progress in 12 weeks using the EPATT**

- 39% increase in reading speed
- 8.5% increase in reading accuracy



# PROACT-SCIPr-UK®

**46** fully trained and registered PROACT-SCIPr-UK® instructors across

**33** Special schools and LA care settings

[Click here](#) to see what they say

# RPI for mainstream schools

**6** whole-school awareness training sessions

**30** children supported with RPI plans



[Click here](#) to see case studies from the School Non-Attendance project.

# Service Development Work

7 within-service groups to support development of knowledge and practice.

- Equality and Diversity
- Consent
- Behaviour
- Communication and Interaction
- School Non-Attendance Implementation
- Cognition and Learning

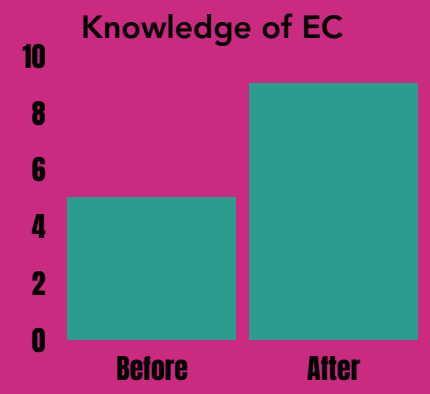
Feedback given on government guidance. Service guidance on gaining children's views and implementation of training.

# Outcomes

- Supporting settings with recognising hair discrimination.
- [Updated School Non-Attendance guidance](#)

# Virtual School

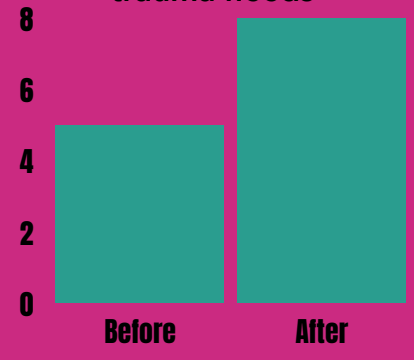
10 children supported in depth Emotion Coaching (EC) and Attachment and Trauma Training Evaluations



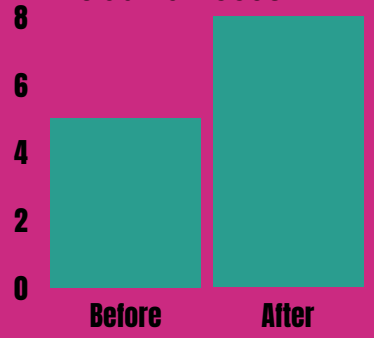
Confidence in using EC After Training



Confidence in developing a plan to support attachment and trauma needs



Confidence in developing a plan to support attachment and trauma needs



[Click here](#) for further information from training evaluations.