

## Staffordshire Virtual School Training Programme Spring & Summer 2024-2025

	Title	Overview	Date	Booking	Staff Delivering/Contact
DT1	Designated Teacher Training supporting the Education of Looked After and Previous Children in Care	<p>For new Designated Teachers and Social Workers.</p> <p>An insight into the role of a Designated Teacher and Social Workers supporting the education of Children in Care and Previous Children in Care and the role of the Virtual School</p>	<b>26th June 2025</b> – 1.30pm – 3.30pm (Virtual)	<a href="mailto:Children.Families.Training@staffordshire.gov.uk">Children.Families.Training@staffordshire.gov.uk</a>	Joy Oakes Amy Woodward
DTR1	RADY for Designated Teachers	An interactive introduction to RADY principles, and strategies to implement for our children. (For schools not on RADY pathway)	<b>4th March 2025</b> – 9.30am – 11.30am (virtual)	<a href="mailto:Children.Families.Training@staffordshire.gov.uk">Children.Families.Training@staffordshire.gov.uk</a>	Adam Blundell Tara Jellis
DT2	Designated Teachers Training supporting the Education of Previously Looked After Children by the Virtual School Team online via teams.	<p>For new Designated Teachers and Social Workers.</p> <p>An insight into the role of a Designated Teacher and Social Workers supporting the education of PCIC, Previously Children in Care and the role of the Virtual School</p>	<b>Virtual sessions To Be Confirmed</b>	To register for the links please email <a href="mailto:Virtual.school@staffordshire.gov.uk">Virtual.school@staffordshire.gov.uk</a>	Julie Roper
DT3	Post 16 Network Delivered by the Virtual School Team	All Post 16 education providers, social workers, personal advisors supporting children with a social care involvement are invited to hear Virtual School updates for the FE Sector, by way of Podcasts and lite bite information.	<b>Half-termly downloadable podcasts</b>	To register for the links please email <a href="mailto:Virtual.school@staffordshire.gov.uk">Virtual.school@staffordshire.gov.uk</a>	Helen Finn
EC1	Introduction to Emotion Coaching  Face to Face Delivery	<p>This course is suitable for those who work directly with children and young people including education colleagues and foster carers. It is for those who would like to learn more about supporting emotional development and enhance their practice in this area.</p> <p>The training focusses on introducing and developing practitioners' awareness and understanding of emotions, behaviours and the role of relationships.</p> <p>A day training session followed by a 2-hour</p>	<p><b>Venues to be confirmed</b></p> <p><b>Spring 2025</b> Family Hub, Stafford. Friday 24th January 2025 9.30pm-3.30pm</p> <p><b>Virtual - Spring 2025</b> Tuesday 25th Feb 2025 1.30-3.30</p>	<a href="mailto:Children.Families.Training@staffordshire.gov.uk">Children.Families.Training@staffordshire.gov.uk</a>	Delivered by SCC Educational Psychology Service.

		online workshop session. <b>Must attend both sessions.</b>	<p><b>Summer 2025</b> Moorlands Family Hub Wednesday 30th April 2025 9.30-3.30 <b>Virtual -</b></p> <p><b>Summer 2025</b> Wednesday 4th June 2025 1.30-3.30</p>		
A1	Introduction to Attachment and Trauma Level 1	<p>For all primary and secondary school staff.</p> <p>The session will support attendees to understand children and young people's behaviours through the application of an attachment and trauma lens.</p>	<p><b>Autumn 2025</b> Tuesday 22nd October 1pm-3pm Virtual</p> <p><b>Spring 2025</b> Tuesday 28th January 3.30pm – 5.30pm Virtual</p> <p><b>Summer 2025</b> Tues 6th May 1pm – 3pm Virtual</p>	<a href="mailto:Children.Families.Training@staffordshire.gov.uk">Children.Families.Training@staffordshire.gov.uk</a>	Delivered by SCC Educational Psychology Service.
A2	Attachment and Trauma Aware Approaches to Support Children and Young People Level 2	<p>For all primary and secondary school staff.</p> <p>The session will provide an overview of approaches to support application of positive attachment and trauma approaches in schools.</p> <p><b>You must have completed the Level 1 session before attending this course.</b></p>	<p><b>Spring 2025</b> Tuesday 4th March 3.30pm – 5.30pm Virtual</p> <p><b>Summer 2025</b> Tuesday 20th May 1pm – 3pm Virtual</p>	<a href="mailto:Children.Families.Training@staffordshire.gov.uk">Children.Families.Training@staffordshire.gov.uk</a>	Delivered by SCC Educational Psychology Service.
A3	Attachment and Trauma Aware Approaches to Support Children and Young People Level 2	<p>For all primary and secondary school staff.</p> <p>The session will provide an overview of approaches to support application of positive attachment and trauma approaches in schools.</p> <p><b>You must have completed the Level 2 session before attending this course.</b></p>	<p><b>Spring 2025</b> Tuesday 1st April 3:30pm-5:30pm Virtual</p> <p><b>Summer 2025</b> Tuesday 3rd June 1pm – 3pm Virtual</p>	<a href="mailto:Children.Families.Training@staffordshire.gov.uk">Children.Families.Training@staffordshire.gov.uk</a>	Delivered by SCC Educational Psychology Service.

FASD	FASD Foetal Alcohol Spectrum Disorder Awareness	A 2-hour virtual awareness session for Children and Families Workforce, School based staff including Designated Teacher, Designated Safeguarding Leads, SENCO, Governors and Leaders.	<b>All these below dates are virtual 3pm to 5pm sessions</b>  Tuesday 18th February 2025 Tuesday 13th May 2025	<a href="mailto:info@elucidatetraining.co.uk">info@elucidatetraining.co.uk</a>	Cindy Perkins, Elucidate Training
RRP1	Relational Inclusion Network Meeting	District Relational Inclusion Network Meetings.  These meetings will incorporate elements of the previously known Designated Teacher Network Meetings  Delivered by the Virtual School Team in locality venues. An opportunity to meet with colleagues from the wider area in your locality for professional networking and practice sharing.  The initial part of the meeting will be Virtual School updates, followed by a solution focus circle workshop, with an opportunity for networking afterwards. Colleagues are invited to attend for part or all of the meeting.	<b>Spring Term</b> <b>Times 1pm to 4pm</b> 28th January 2025 - Anna Seward Primary School, Bridgeman Way, Lichfield. WS14 0AL  30th January 2025 - Tamworth Library, Tamworth, B79 7DN  6th February 2025 - Family HUB, Faraday Road, Stafford, ST16 3NQ.  6th February 2025 - Leek High School, Leek.  12th February 2025 - Codsall High School, WV8 1PQ.	<a href="https://forms.office.com/e/fzy9EsNfsW">https://forms.office.com/e/fzy9EsNfsW</a>	Delivered by members of the Relational and Restorative Practice team and Adam Blundell, RADY Co-ordinator, with Local Authority guests also in attendance, including Sarah Rivers, Virtual School Head Teacher, Education Welfare, Elective Home Education, Education Inclusion.

RRP1	Relational Inclusion Network Meeting	<p>District Relational Inclusion Network Meetings</p> <p>These meetings will incorporate elements of the previously known Designated Teacher Network Meetings.</p> <p>Delivered by the Virtual School Team in locality venues. An opportunity to meet with colleagues from the wider area in your locality for professional networking and practice sharing.</p> <p>The initial part of the meeting will be Virtual School updates, followed by a solution focus circle workshop, with an opportunity for networking afterwards. Colleagues are invited to attend for part or all of the meeting.</p>	<p><b>Summer Term</b></p> <p><b>Times 1pm to 4pm</b></p> <p>7th May - Anna Seward Primary School, Bridgeman Way, Lichfield. WS14 0AL</p> <p>8th May - Burton Community Fire Station</p> <p>13th May - Chesterton Community Centre ST5-7JD</p> <p>14th May – Family HUB Faraday Road, Stafford, ST16 3NQ</p> <p>21st May - Codsall High School, Codsall, WV8 1PQ</p> <p>2nd July -Codsall High School, Codsall, WV8 1PQ</p> <p>3rd July - Anna Seward Primary School, Bridgeman Way, Lichfield. WS14 0AL</p> <p>7th July – Family HUB, Faraday Road, Stafford, ST16 3NQ</p>	<p><a href="https://forms.office.com/e/fzy9EsNfsW">https://forms.office.com/e/fzy9EsNfsW</a></p>	<p>Delivered by members of the Relational and Restorative Practice team and Adam Blundell, RADY Co-ordinator, with Local Authority guests also in attendance, including Sarah Rivers, Virtual School Head Teacher, Education Welfare, Elective Home Education, Education Inclusion.</p>
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			9th July - Tamworth Library, Tamworth, B79 7DN		
			10th July- Chesterton Community Center Newcastle under Lyme ST5 7JD		
RRP2	6-day Training for Senior Leaders - Train the Trainer	This is by invitation only and is full for the academic year 2024-25. If you are interested in applying for 2025-26 training for your school, please follow the link to complete the form to register your expression of interest.	<p><b>All day training from 9am to 4:30pm</b>  <b>Venue – Lea Hall Club, Sandy Lane, Rugeley, Staffordshire WS15 2LB</b></p> <p><b>Spring 1</b> - 21st January 2025  <b>Spring 2</b> - 12th March 2025  <b>Summer 1</b> - 29th April 2025  <b>Summer 2</b> - 1st July 2025  <b>Autumn 1</b> - 25th September 2025</p>	<p><a href="https://forms.office.com/e/Fx7aE2SG61">https://forms.office.com/e/Fx7aE2SG61</a>  Please complete the form to express interest in the 2025 – 2026 cohort.</p> <p>2025-2026 Venue to be confirmed.</p> <p><b>2025-2026 dates:</b></p> <p><b>Autumn 2</b> - 13th November 2025  <b>Spring 1</b> – 22nd January 2026  <b>Spring 2</b> - 12th March 2026  <b>Summer 1</b> - 30th April 2026  <b>Summer 2</b> – 2nd July 2026  <b>Autumn 1</b> - 24th September 2026</p>	Delivered by members of the Relational and Restorative Practice team, along with guest speakers including: RADY Co-ordinator, Education Welfare SEND Education Psychology Services Education Inclusion Wider Virtual School
RRP3	Training for Lunchtime Supervisors  PILOT TRAINING SESSION	Please sign up your lunchtime supervisors to this practical session which covers: - Language - Affective statements - Restorative enquiry We hope that this will support your lunchtime supervisors to deal more confidently with conflict within their role.	18th March 2025 - 09:00 - 11:30am Queen Street Community Centre - Burton- on-Trent	<a href="https://forms.office.com/e/8q8xY3ETrH">https://forms.office.com/e/8q8xY3ETrH</a>	Delivered by members of the Relational and Restorative Practice team

RRP4	Training for Practitioners, 2 days	<p>All schools, colleges, alternative provisions and Senior Leaders.</p> <p>This 2-day face to face training will cover an introduction to relational and restorative practice including self-reflection, windows of tolerance and shame. Affective statements and restorative conversations are also covered in the sessions.</p> <p><b>Both days must be attended.</b></p>	<p><b>2 day all day training - 9am to 4pm</b></p> <p>4th &amp; 20th March 2025 Oak room, Family Hub, Faraday Road, Stafford, ST16 3NQ</p> <p>10th &amp; 19th June 2025 Chesterton Community Centre. ST5 7JD</p>	<p><a href="https://forms.office.com/e/Zs8Din1D7K">https://forms.office.com/e/Zs8Din1D7K</a></p>	<p>Delivered by members of the Relational and Restorative Practice team</p>
RRP5	Solution Focused Circles Training	<p>This training is for all schools/colleges/Alternative Provision in Staffordshire.</p> <p>It is practically based and uses a key principle of Relational and Restorative Practice.</p> <p>The training duration will be 2 hours and can be delivered as whole school training or to a group of staff.</p> <p>It is suitable for any members of staff who would like to develop their confidence in facilitating solution focused circles.</p>	<p>On request - please email Restorative VS email.</p>	<p><a href="mailto:RestorativeVS@staffordshire.gov.uk">Email RestorativeVS@staffordshire.gov.uk</a></p>	<p>Delivered by members of the Relational and Restorative Practice team</p>

RADY1	Raising Attainment of Disadvantaged Youngsters - (RADY)	<p>Raising Attainment of Disadvantaged Youngsters "RADY" Mandatory Training for Staffordshire County Council Children and Families Workforce. This is also open to IRO's. This will include a follow up session.</p> <p>A 1-hour mandatory training virtual session with a follow up session for all SCC Children and Families Workforce.</p>	<p><b>Delivered Virtually</b></p> <p>Term 2 3rd February 2025, 1.00 p.m. - 2.00 p.m. 27th March 2025, 10.00. - 11.00. a.m with follow up 16th May 2025, 10.00. - 11.00. a.m.</p> <p>Term 3 22nd May 2025 1.00 – 2.00 p.m. 9th June 2025, 3.00. - 4.00. p.m. with follow up 10th July 2025, 10.00. -11.00. a.m.</p> <p><b>* Attendees should attend 1 session and 1 follow up session.</b></p>	<a href="mailto:Children.Families.Training@staffordshire.gov.uk">Children.Families.Training@staffordshire.gov.uk</a>	Adam Blundell
RADY2	RADY and thinking differently for Disadvantaged Youngsters. Staffordshire Beacon schools for Headteacher and Governors - Group 4	<p>An introductory session for those wanting to find out more about becoming a RADY Beacon School followed by sessions to look at support from Challenging Education and making this work in your school.</p> <p>Headteachers must attend with any Senior Leader or Chair of Governors.</p>	<p><b>Delivered virtually via teams</b></p> <p>COHORT 4</p> <p>Jan 9th 12.30pm - 1.30pm Feb 28th 12.30pm - 1.30pm May 1st 12.30pm - 1.30pm June 6th 12.30pm - 1.30pm</p>	<a href="mailto:Children.Families.Training@staffordshire.gov.uk">Children.Families.Training@staffordshire.gov.uk</a>	Adam Blundell
<p><b>Relational and Restorative Practice including attachment aware and trauma informed approaches for early years settings</b> <b>Staffordshire Virtual School</b></p> <p><b>The Training modules are available to Early Years Settings, Providers and Practitioners known to or working with Staffordshire Virtual School</b></p> <p><b>Training is available via interest only basis from the section below (EYS 1-7),</b></p>					

**once we have received expressions of interest, a training date will be made available. Please email [Julie.roper@staffordshire.gov.uk](mailto:Julie.roper@staffordshire.gov.uk) to register your interest.**

**You will get an email of confirmation containing a Zoom link if the training is via Zoom.**

EYS 1	An Introduction to Meeting the Needs of Children who Are Care Experienced or Vulnerable and The Staffordshire Relational and Restorative Matrix.	The training will introduce working with and meeting the needs of children who are care experienced or who have a social worker. The goals are to provide awareness of vulnerability and adversity. There is a workshop aspect that aims to introduce the Staffordshire Relational and Restorative Matrix (Standards). Participants will be asked to think about what ingredients are needed to develop systemic practice in settings, contributing to developments of a framework for good practice. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.	Julie Roper
EYS 2	An Introduction to Emotional Regulation, Physiological Arousal and Executive Functioning	The training aims to provide awareness of Emotional Regulation and Physiological Arousal. The training will provide an awareness and explanation of the concepts: 1) Emotional Regulation, 2) Physiological Arousal and 3) Executive Function. There will be time to explore ideas, approaches, and strategies that can be put into practice. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.	Julie Roper
EYS 3	An Introduction to Social Emotional Development: Putting Theory into Practice in Settings	A 4-hour training session that aims to introduce developing practice in settings and schools regarding social and emotional development. Goals of the training are to provide an overview of Psychological Development and Identity; Social, Emotional development with some exploration of Mental Health. The training provides opportunity to discuss and explore how assessments, observations and knowing a child can support developing practice. There will be links to The Code of Practice and Early Years Foundations. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.	Julie Roper
EYS 4	An Introduction to the Impact of Early Experience on Sensory Development	The training session aims to introduce the impact of early experience on sensory development. The training goals are to give an awareness of early experiences and sensory development alongside the importance of knowing about these links. There will be time to share ideas and strategies that will support ongoing understanding and development to meet needs of children in settings. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.	Julie Roper
EYS 5	An Introduction to Early Years Settings and Schools being a Safe Base for Children and Practitioners.	The training aims to provide an awareness and knowledge of how Early Years Settings and schools can be a safe base for children and practitioners. The workshop will provide an opportunity to explore skills and strategies needed to provide a safe base. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.	Julie Roper



EYS 6	An Introduction to Trauma and Exploring Trauma Sensitive Approaches	<p>A 4 hour, in-person training session and workshop that aims to provide awareness and knowledge regarding the developmental impact of trauma and loss on children, including developmental vulnerabilities.</p> <p>The goals of the course are to provide:</p> <ul style="list-style-type: none"> <li>• time and space for exploration and conversation about the impact of trauma and loss on children:</li> <li>• time for discussion about developmental vulnerabilities.</li> </ul> <p>The workshop aims to provide knowledge and explore skills needed for becoming aware of and providing trauma-sensitive safe environments.</p> <p>Time and space to think about and practice skills and strategies that are necessary for providing trauma sensitive safe environments will be provided.</p> <p>There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>	Julie Roper
EYS 7	An Introduction to Transition, Endings and Loss.	<p>A 4 hour in-person workshop that aims to provide an introduction of how Transition, Endings and Loss can impact on children, families and adults working with children and families.</p> <p>The goals of the workshop are to provide awareness of and knowledge of transitions, endings and loss and impact on individuals.</p> <p>An exploration of supportive processes and strategies will be provided.</p> <p>There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>	Julie Roper